

# PHOENIX CRANE

## EDUCATION

- 2022**     **Ph.D. Experimental Psychology**  
Texas Tech University, Lubbock, TX
- 2020**     **M.A. Experimental Psychology**  
Texas Tech University, Lubbock, TX  
Certificate in Psychological Methods and Analysis
- 2017**     **B.A. Psychology (Honors)**  
Ohio University, Athens, OH  
Minor in English  
Certificate in Women's Gender and Sexuality Studies

## RESEARCH INTERESTS

- Social behavior, identity, relationships, intervention initiatives, and health outcomes related to stigmatized identities such as amongst gender, racial, and sexual minority populations.
- Social and health outcomes among BDSM practitioners, women, LGBTQ+ identities, and other intersecting identities on topics including but not limited to minority stress, academic retention, psychological health, group attitudes, and sexual behaviors.
- Women's perceptions and experiences of stigma, prejudice, gender roles, with respect to their sexuality, race/ethnicity, and career goals.
- Program development and evaluation methods within student affairs, such as campus involvement, professionalism, and leadership development.

## PROFESSIONAL APPOINTMENTS

### **2024-2025 Assistant Professor (term) in the Department of Psychology and Neuroscience**

DePauw University, Greencastle, IN  
PSY 100 Introductory Psychology | Fall 2024, Spring 2025  
PSY 260 Social Psychology | Fall 2024, Spring 2025  
PSY 246 Topics in Psychology | Spring 2025  
PSY 375 Directed Research | Fall 2024, Spring 2025

### **2022-2024 Visiting Assistant Professor in the Department of Psychology**

Oberlin College, Oberlin, OH  
PSYC 440 Seminar in the Psychology of Gender | Fall 2023  
PSYC 100 Introduction to Psychological Science | Fall 2022, Fall 2023, Spring 2024  
PSYC 313 Advanced Methods in the Psychology of Gender | Fall 2022, Spring 2023, Spring 2024  
PSYC 218 Social Psychology | Fall 2022, Spring 2023  
PSYC 510 Supervised Research in Psychology | Spring 2023, Fall 2023, Spring 2024

## PUBLICATIONS

### REFEREED JOURNAL ARTICLES

- Crane, P.R.** (2024). Word play: A top-down approach to text analysis of BDSM practitioners' written language. *Journal of Positive Sexuality*, 10(2), 26-53. doi: 10.51681.2.1021
- Crane, P.R.** & Ireland, M.E. (2022). Dominants, submissives, and bottom-up text analysis: Exploring BDSM roles through romantic and erotic narratives. *Journal of Sex Research*, 60(4), 452-462. doi: 10.1080/00224499.2022.2111400
- Foster, A. M., Rivas-Koehl, M., Le, T.H., **Crane, P.R.**, Weiser, D.A., & Talley, A.E. (2022). Exploring sexual minority adults' pathway to suicidal ideation: A moderated serial mediation model. *Journal of Gay & Lesbian Mental Health*, 27(4), 503-521. doi: 10.1080/19359705.2022.2036665

- Crane, P.R.**, Talley, A.E., Piña-Watson, B. (2022). This is what a scientist looks like: Increasing Hispanic/Latina women's identification with STEM using relatable role models. *Journal of Latinx Psychology*, 10(2), 112–127. doi: 10.1037/lat0000202
- Cowgill, C.M., Halper, L.R., Rios, K., & **Crane, P.** (2021). "Why so few?": Differential effects of framing the gender gap in STEM recruitment interventions. *Psychology of Women Quarterly*, 45(1), 61-78. doi:10.1177/0361684320965123
- Crane, P.R.**, Swaringen, K.S., Rivas-Koehl, Le, T.H., M., Foster, A.M., Talley, A.E., Weiser., D. (2020). Come out, get out: Relations among sexual minority identification, microaggressions, and retention in higher education. *Journal of Interpersonal Violence*, 37(9-10), NP8237-NP8248. doi: 10.1177/0886260520967126

## BOOK CHAPTERS

- Le, T.H., Foster, A.M., **Crane, P.R.**, Talley, A. (2021). *Alcohol use and misuse - Perspectives from seldom heard voices*. In D. Frings, & I.P. Albery, (Eds.), *Handbook of Alcohol Use and Abuse: Understandings from Synapse to Society* (pp. 453-481). Elsevier Academic Press.
- Crane, P.R.**, Swaringen, K.S., Foster, A.M., & Talley, A., E. (2020). *Alcohol use disorders among SGM populations*. In E.D. Rothblum (Eds.), *The Oxford Handbook of Sexual and Gender Minority Mental Health* (pp. 87-100). Oxford University Press.

## MANUSCRIPTS IN SUBMISSION

- Crane, P.R.** & Ahmed, S.· *BDSM on the Margins: Recognizing the unique experiences of BIPOC BDSM practitioners*.

## MANUSCRIPTS IN PREPARATION

- Crane, P.R.** (in preparation). Are 2D:4D finger-length ratios related to BDSM power play roles?: An exploratory study.
- Pan, S. & **Crane, P.R.**, (in preparation). Stand out or fit in: Exploring the sexual self among immigrant adults.
- Crane, P.R.**, Swaringen, K.S., & Wilson, F.<sup>1</sup> (in preparation). A mixed-methods critique of contemporary BDSM research.

## AWARDS AND HONORS

### AWARDS

- |      |  |
|------|--|
| 2022 | Department of Psychology Cash Award   \$200          |
| 2021 | Summer Thesis/Dissertation Research Award   \$1,000  |
| 2020 | Graduate Student Inclusive Excellence Award          |
| 2019 | Sandy River Memorial Endowment Award   \$500         |
| 2019 | Summer Thesis/Dissertation Research Award   \$1,000  |
| 2019 | Graduate Student Research Support Award   \$1,000    |
| 2019 | Sandy River Memorial Endowment Award   \$500         |
| 2018 | President's Excellence in Diversity and Equity Award |
| 2017 | Outstanding Presentation Award- 2nd Place            |
| 2017 | Undergraduate Library Award- 2nd Place   \$200       |
| 2017 | Outstanding Senior Leader Award                      |
| 2016 | Outstanding Programming Award (Group)                |
| 2016 | Stonewall Leadership Award (Group)                   |
| 2015 | BACCHUS Area 7 Outstanding Peer Educator Award       |

### SCHOLARSHIPS

- |      |  |
|------|--|
| 2021 | WT-AWIS Leadership Scholarship   \$500                   |
| 2021 | Clay E. George Scholarship   \$1,000                     |
| 2020 | WT-AWIS Leadership Scholarship   \$250                   |
| 2019 | Theodore Andreychuk Endowment Fund Scholarship   \$1,000 |

<sup>1</sup> co-authored with undergraduate student.

2018	Darcy Reich Graduate Endowment Scholarship   \$1,000
2016	Psychology Research and Teaching Endowment Undergraduate Scholarship   \$1,000
2015	Gaige B. Paulsen Endowed Scholarship   \$1,000
2014	The Marlene and James Bruning Scholarship   \$1,000
2014	The Pepsi Ohio University Campus Leadership Scholarship   \$2,000

## GRANTS AND FELLOWSHIPS

2025	J. William and Katherine C. Asher Endowed Psychology Research Fund   \$1,152
2024	J. William and Katherine C. Asher Endowed Psychology Research Fund   \$2,600
2023	Oberlin Summer Research Institute Fellowship   \$1,500

## CONFERENCE ACTIVITY

### PAPERS PRESENTED

- Crane, P.R. & Ahmed, S.\*** (2024, June). BDSM on the Margins: Unique Experiences of BIPOC BDSM Practitioners. 15-minute presentation at the Society for the Psychological Study of Social Issues (SPSSI) Conference, Philadelphia, PA.
- Crane, P.R., Roberts, J.\*, Wilson, F.\*, Cosaboom-Son, W.\*** (2023, June). 2D:4D Ratio and Individual Differences among Dominants and submissives. Poster presentation at the Society for the Psychological Study of Social Issues (SPSSI) Conference, Denver, CO.
- Crane, P.R.** (2021, July). Traits that Bind: Personality Differences among Self-Identified BDSM Practitioners. 5-minute data blitz presentation at the annual International Association for Relationship Research Virtual Conference.
- Crane, P.R. & Talley, A.E.** (2020, February). Bondage, Impact, Power... and Word Play?: How Natural Language Reflects Sexual Roles among BDSM and Vanilla Practitioners. 20-minute symposium at the Society for Personality and Social Psychology Annual Convention Sexuality Preconference, New Orleans, LA.
- Crane, P.R. & Ireland, M.E.** (2020, February). Tops, Switches, and Bottom-Up Model Selection: Language Use in Romantic and Erotic Narratives by BDSM Practitioners. Poster presentation at the Society for Personality and Social Psychology Annual Convention Psychology of Media and Technology Preconference, New Orleans, LA.
- Crane, P.** (2019, April). Empowering the STEM Super Girls: Increasing Female Retention in STEM Fields through a Comic Book Intervention. 20-minute presentation given at 35th Annual Conference on the Advancement of Women, Lubbock, TX.
- Crane, P.** (2019, March). Bondage, Impact, Power... and Word Play?: Language Use in Online BDSM Communities. 20-minute presentation given at the Big XII LGBTQIA & Allies Summit, Lubbock, TX.
- Crane, P. & Swaringen, K.** (2019, February). Come Out, Get Out: Relations among LGBTQ+ Identification, Microaggressions, and Persistence in Higher Education. 5-minute data blitz presentation given at the Society for Personality and Social Psychology Annual Convention Sexuality Preconference, Portland, OR.
- Crane, P.** (2018, April). Plugging the Pipeline: Improving Retention of young Latina Women in STEM. 5-minute data blitz presentation given at the Department of Psychological Sciences' Diversity Day, Lubbock, TX.
- Crane, P.** (2018, April). Plugging the Pipeline: Program Evaluation Efforts to Enhance Retention of Young Women in STEM. 15-minute presentation given at the 34th Annual Conference on the Advancement of Women, Lubbock, TX.
- Crane, P.** (2018, March). Fifty Shades of Conversation about Sexual Expression. 60-minute presentation given at the Big XII LGBTQIA & Allies Summit, Lubbock, TX.
- Crane, P.** (2017, April). The POWER of Consent: An Evaluation of Peer-Based Consent Programming in Sexual Assault Prevention. Poster presentation presented at the Ohio University Student Research and Creativity Expo, Athens, OH.
- Crane, P. & El-Barrad, A.** (2017, April). Visualizing OTES Data through a Dashboard Display. Poster presentation presented at the Ohio University Student Research and Creativity Expo, Athens, OH.

- Crane, P.** & Trexler, S. (2016, April). Fifty Shades of WHAT?: Educating Students Effectively about BDSM with Sex-Positivity. Poster presented at the Ohio University Student Research and Creativity Expo, Athens, OH.
- Baker, N. & **Crane, P.** (2016, April). Improving Access to Postsecondary Education: Evaluation of Flipped Dual Enrollment Project in Southeastern Ohio. Poster presented at the Ohio University Student Research and Creativity Expo, Athens, OH.
- Crane, P.** & Braddock, B. (2015, November). Fifty Shades of WHAT?. 60-minute presentation given at the BACCHUS Initiatives of NASPA General Assembly, Reston, VA.
- Crane, P.** & Braddock, B. (2015, April). Fifty Shades of WHAT?. 60-minute presentation at the BACCHUS Initiatives of NASPA Area 7 Regional Conference, Saginaw, MI.

## DISCUSSANT

- Swaringen, K. & **Crane, P.** (2020, March). Bi, Fluid, Pan, and Queer Sexualities. 1-hour caucus facilitation as a part of the Big XII LGBTQIA & Allies Summit, Lubbock, TX.
- Swaringen, K. & **Crane, P.** (2019, March). Bi, Fluid, Pan, and Queer Sexualities. 1-hour caucus facilitation as a part of the Big XII LGBTQIA & Allies Summit, Lubbock, TX.

## CAMPUS TALKS

- 2024 Celebrating Works in Progress**  
Faculty Development Seminar
- 2018 Plugging the Pipeline: Improving Retention of young Latina Women in STEM.**  
Texas Tech University Department of Psychological Sciences' Diversity Day

## TEACHING EXPERIENCE

- 2018-2022 Graduate Instructor in the Department of Psychological Sciences**  
Texas Tech University, Lubbock, TX  
PSY 3335 Industrial-Organizational Psychology | Spring 2021, Summer II 2021, Fall 2021, Spring 2022  
PSY 1300 General Psychology | Fall 2020  
PSY 4300 Psychology of Human Sexuality (WI) | Fall 2018, Spring 2019, Summer II 2019, Fall 2019
- 2018 Graduate Teaching Assistant in the Department of Psychological Sciences**  
Texas Tech University, Lubbock, TX  
PSY 4300 Psychology of Human Sexuality (Writing Intensive) | Summer I 2018

## RESEARCH EXPERIENCE

- 2023-2024 Faculty Mentor for the Oberlin College Research Fellowship (OCRF) Program**  
Oberlin College, Oberlin, OH  
•Provide student with research experiences that promote the development of critical thinking, synthesizing information, and formal argumentation, time management, project planning, and communication skills. We thus designed and conducted a qualitative study examining how the additive strain of a visible, stigmatized BIPOC identity may influence one's identification and involvement in BDSM.

## GRADUATE

- 2020 Graduate Research Assistant in Department of Psychological Sciences**  
Texas Tech University, Lubbock, TX  
•Managed 15 research assistants and oversaw data collection procedures and storage of saliva samples for FemBot2, a study examining the relation between sexual self-concept ambiguity (SSA) and alcohol consumption behaviors.
- 2017-2018 Graduate Research Assistant in Department of Psychological Sciences**

Texas Tech University, Lubbock, TX

- Supervised 7 undergraduate research assistants by delegating tasks relevant to research projects being conducted in the lab and holding bi-weekly meetings to facilitate leadership and research-based skill development.

## **UNDERGRADUATE**

### **2016-2017 Undergraduate Research Scholar in the Voinovich School of Leadership and Public Affairs**

Ohio University, Athens, OH

- Gathered data about Ohio health and education rates from various census data websites.
- Used R to create data tables and graphs for analysis of education initiative project, the Ohio Student Growth Measures (SGM) Policy and Practice study.
- Partnered with 2 research scholars to analyze a teacher demand and supply in Ohio and generate an interactive dashboard to visualize data for The Ohio Teacher and Principal Evaluation Systems (eTPES) project.

### **2015-2016 Undergraduate Research Scholar in the Voinovich School of Leadership and Public Affairs**

Ohio University, Athens, OH

- Coded over 700 qualitative student evaluation responses per survey question to into Excel spreadsheets for the Personal Responsibility Education Program (PREP) project and collaborated with another research scholar to crosscheck these PREP data categories across two annual data sets. We then wrote a report that discussed the percentages and response totals for each PREP evaluation question as well as dominant themes.
- Transcribed administrator and teacher interviews using Express Scribe software for Dual Enrollment Access in Mathematics using the Flipped Format to Increase Student Achievement (DEAMFISA) as a part of the Straight A Fund project. I then wrote summaries and brief literature reviews for evaluation questions about the project and integrated quotes from the coded data in NVIVO as example responses.

### **2016-2017 Co-Investigator in the CATS Lab in the Department of Psychology**

Ohio University, Athens, OH

- Collaborated with 2 graduate students in psychology to evaluate data results for STEM Recruitment Language Intervention Study, which evaluates 3 intervention approaches focused on language in increasing the proportion of women in STEM fields.

### **2014-2015 Research Assistant in the Mental Stimulation Lab in the Department of Psychology**

Ohio University, Athens, OH

### **2014-2015 Research Assistant in the Terror Management Theory Lab in the Department of Psychology**

Ohio University, Athens, OH

## **SERVICE TO PROFESSION**

### **MANUSCRIPT REVIEW**

#### **2022 Journal of Sex Research**

- S&M Erotics: Findings from a Life-History Study of Young Adults*
- An international survey of BDSM practitioner demographics: The evolution of purpose for, participation in, and engagement with, kink activities*

#### **2023 Ethics & Behavior**

- *The Black, the gay, and the pay: Ethical considerations of the graduate student experience*

## **HONORARIUMS**

2024 McGraw Hill GO eBook  
2024 *The Psychology of Sex and Gender* 3e by J. K. Bosson

## DEPARTMENTAL SERVICE

**2025-2026 Academic Advisor**

DePauw University, Greencastle, IN

**2023-2024 Honors Thesis Committee Member**

Oberlin College, Oberlin, OH

**2023-2024 Academic Advisor**

Oberlin College, Oberlin, OH

**2023, 2024 Sponsor for Study Abroad & Winter Term Projects**

Oberlin College, Oberlin, OH

## EXTRA TRAINING

**2024-2026 Faculty Development Workshops**

DePauw University, Greencastle, IN

**2022 IDEAL Diversity Training**

Oberlin College, Oberlin, OH

**2020-2022 IGNITE! Allies Program**

Office of LGBTQIA Education & Engagement, Texas Tech University, Lubbock, TX

## CAMPUS AND COMMUNITY INVOLVEMENT

**2024-2025 People and Animal Learning Services (PALS)**

Bloomington, IN

**2024-2025 Women's Faculty Caucus**

DePauw University, Greencastle, IN

**2024-2025 LGBTQ+ Faculty Caucus**

DePauw University, Greencastle, IN

**2024 Consent Month**

Oberlin College, Oberlin, OH

**2024 Cleveland Leather Annual Weekend (CLAW)**

Cleveland, OH

**2023 Cleveland Pagan Pride**

Cleveland, OH

**2023 Path & Green and Lorain Public Library System**

Lorain, OH

**2022-2024 Cardinal Circle**

Lorain, OH

**2021 Heart of Lubbock Community Garden**

Lubbock, TX

**2020-2022 Sagebrush Circle**  
Lubbock, TX

**2019-2022 West Texas Association for Women in STEAM (WT-AWIS)**  
Texas Tech University, Lubbock, TX

**2019 Indigenous Peoples Heritage Month**  
Texas Tech University, Lubbock, TX

**2019 Lubbock PRIDE**  
Lubbock, TX

**2018-2022 STEM Center for Outreach, Research & Education (STEM CORE)**  
Texas Tech University, Lubbock, TX

**2018, 2019, Arbor Day**  
**2021** Texas Tech University, Lubbock, TX

**2018-2019 President's Gender Equity Council Women's Mentoring Program**  
Texas Tech University, Lubbock, TX

**2018, 2019 Diversity Week Kick-Off**  
Texas Tech University, Lubbock, TX

**2017-2020 Women & Gender Studies Sexism in Cinema Film Series**  
Texas Tech University, Lubbock, TX

**2016-2017 Student Senate**  
Ohio University, Athens, OH

**2015-2017 A Mile Together to End Power-Based Personal Violence**  
Ohio University, Athens, OH

**2014-2016 Psi-Chi/Psychology Club**  
Ohio University, Athens, OH

**2014-2017 POWER/GAMMA**  
Ohio University, Athens, OH

## **MEDIA COVERAGE**

Holbert, J. & Cobb, K. (2018) LGBT...K?: Kink's Place in the Alphabet Soup of Queerness. WOUB Digital.  
Podcast retrieved from <https://woub.org/2018/04/03/lgbtq-k-kinks-place-alphabet-soup-queerness/>.

## **RELATED PROFESSIONAL SKILLS**

- Microsoft Excel, PowerPoint, Word
- Outlook365
- IBM SPSS Statistics
- Linguistic Inquiry and Word Count (LIWC)
- NVivo
- G\*Power
- R and R Studio



- Qualtrics XM
- C++
- Adobe Acrobat, Photoshop
- VideoPad Video Editor
- Zotero, PsycINFO, Google Scholar
- Blackboard, McGraw Hill Education
- Facebook Business Suite, Facebook, Reddit, Instagram, X, TikTok

## **NON-ACADEMIC WORK**

### **2021-2022 Social Media Manager for SK806 Roller Rink & Events Center**

Lubbock, TX

- Managed Facebook, Instagram, and TikTok accounts to promote upcoming events and services.
- Used Photoshop and PosterMyWall.com to create promotional materials for distribution online.
- Planned, coordinated, and promoted special events such Roller Skating & Drag, Rocky Horror Skate Night, Halloween Skate Party, including activities, food menus, décor, and posters.

### **2021 Camp Supervisor for College Connect**

Division of Diversity, Equity, and Inclusion, Texas Tech University, Lubbock, TX

- Oversaw 3 co-ed camps (Raiders Who Code, Shake Hands with your Future I, and Shake Hands with your Future II)
- Set goals for performance and deadlines for counselors during meetings.
- Organized workflow and ensured that counselors and campers understood expectations, duties, and delegated tasks.
- Monitored counselor productivity and provided constructive feedback and coaching.

### **2018, 2019 Camp Counselor for IDEAL**

Division of Diversity, Equity, and Inclusion, Texas Tech University, Lubbock, TX

- Led 2 groups of girls for both 5th-8th grade and 9th-12th grade 5-day overnight Science! It's a Girl Thing camps.
- Planned and oversaw activities such as games, yoga, swimming, and assisted with classroom education by managing field trips and experiments.
- Escorted students to and from classes to ensure camper safety and monitor classroom activities.

### **2017-2018 Graduate Diversity Ambassador**

Division of Diversity, Equity, and Inclusion, Texas Tech University, Lubbock, TX

- Collaborated with a team of 7 graduate students from varying disciplines to improve diversity education and inclusion initiatives on campus.
- Designed interactive hour-long workshop presentations on topics related to the promotion of diversity education such as racism, sexism, xenophobia, homophobia, privilege and oppression, intersectionality, and social justice
- Co-presented workshops to students, faculty, and staff.
- Engaged in critical thinking by reading and discussing readings about issues in diversity and attending events that explore current issues in society and how they affect inclusion initiatives and policymaking.

### **2015, 2016 Camp Counselor at Camp Greene Wood**

Girl Scouts of Greater Chicago & Northwest, Woodridge, IL

- Supervised over 300 Girl Scout day-campers with 30 other staff members on a weekly basis for 7 weeks.



- Actively co-led a unit ranging from 10 to 25 3rd-7th grade Brownie, Junior, and Cadet level girls with another staff member by engaging girls in activities such as cooking, archery, theater, crafting, earning badges, and playing team- building games.

**2014 Unit Leader at Hammel Woods Day Camp**

Girl Scouts of Greater Chicago & Northwest, Shorewood, IL

- Supervised over 70 Girl Scout campers, grades K-6th, for one week.
- Enthusiastically co-led and managed a unit of 12 6th grade girls for one week in activities such as cooking meals, hiking, crafting, earning badges, and playing team building games.
- Oversaw the decisions and leadership of the Program Aides directing the unit by assisting with scheduling activities, encouraging communication and cooperation between the Aides, and providing multiple leadership development opportunities for them.

**2014-2016 Student Ambassador**

Career and Leadership Development Center, Ohio University, Athens, OH

- Facilitated 21st Century Leadership Series, Professional Development Series, and Foundations for First-Year Leaders programs to college students to help them develop effective leadership styles and professional career-related skills.
- Collaborated with a team of other Student Ambassadors to co-facilitate 2-hour workshops.
- Advised students on resume and cover letter writing in 10-minute drop-in sessions.
- Assisted with career fairs and professional events for the Career and Leadership Development Center to provide resources to students looking to utilize networking skills.
- Trained weekly in leadership, facilitation, and resume reviewing at staff meetings.
- Advocated for inclusive and diversity-focused workshops that help all students develop professionalism in their job search process and careers.

## **PROFESSIONAL MEMBERSHIPS**

**2022-2024 Society for the Psychological Study of Social Issues (SPSSI)**

Early Career Member

**2019-2020 Society for Personality and Social Psychology (SPSP)**

Graduate Student Member

**2015- Psi Chi International Honors Society in Psychology**

**2015- Sigma Tau Delta International Honors Society in English**